**Achievements of the New Education Policy**

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Central Government, State and UT Governments have taken several initiatives for the implementation of National Education Policy 2020 (NEP 2020). Samagra Shiksha Scheme has been fully aligned with the recommendation of NEP 2020, with a total financial outlay of Rs. 2,94,283.04 crore which includes a Central share of Rs. 1,85,398.32 crore. PM Poshan Shakti Nirman Yojna has also been aligned with the recommendation of NEP 2020.

The National Assessment Centre, PARAKH has been set up to fulfil the objectives of setting norms, standards, and guidelines and implement activities related to student assessment. A new policy on the weight of School bags with a focus on reducing the weight of school bags has been circulated to States/UTs. 4-year Integrated Teacher Education Program has been introduced. Recognition has been granted to 42 institutions including IITs, NITs, RIEs, IGNOU and Government Colleges for the Academic Session 2023-24.

National Mission for Mentoring (NMM) has also been introduced to create a large pool of outstanding professionals who are willing to provide mentoring to schoolteachers. Also, a school volunteer management program namely Vidyanjali has been started to strengthen Government and Government aided schools through community and private sector involvement across the country.

In Higher Education, various initiatives/reforms have been carried out for the implementation of NEP 2020. For learner-centric education, the National Credit Framework (NCrF), National Higher Education Qualification Framework, Academic Bank of Credit (ABC), multiple entry/exit, etc. have been introduced. To ensure access to high-quality education with equity and inclusion, courses are being offered in Indian Languages; entrance exams such as JEE, NEET, and CUET are conducted in 13 Indian languages; 100 books for UG students on various subjects launched in 12 Indian Languages; and 20 Technical books of the first year have been translated in Indian Languages.

In order to enable HEIs to work with industry experts in developing courses and curriculum to meet the industry and societal needs, initiatives have been taken such as Guidelines on Professor of Practice; MoUs with Cisco/IBM/Meta/Adobe/Microsoft/Salesforce etc. to create industry-aligned courses; offering Apprenticeship / Internship embedded Degree Programme by HEIs; Single Unified online portal for internship. To promote internationalization, regulations on setting up and operation of campuses of foreign Higher Education Institutions in India have been issued.

Guidelines for Training/Orientation of Faculty on Indian Knowledge System (IKS), Empanelment of Artists/Artisans–in–Residence in Higher Educational Institutions, Introduction of courses based on Indian heritage and culture, Incorporating Indian Knowledge in Higher Education Curricula and Translation of books into Indian languages have been issued. More than 8000 HEIs have started adopting IKS into their curriculum.

The comprehensive credit framework encompassing elementary, school, higher and vocational education and training incorporates creditization of various dimensions of learning i.e. academics, vocational skills and Experiential learning including relevant experience and proficiency/professional levels acquired. It encompasses qualifications frameworks as prescribed in the National Higher Education Qualifications Framework (NHEQF), National Skills Qualifications Framework (NSQF) and National Curriculum Framework (NCF), thereby providing broad-based multi-disciplinary / inter-disciplinary, holistic education with flexible curricula, creative combination of subjects, multiple pathways, establishing equivalence, facilitate national and international mobility.

<https://www.education.gov.in/sites/upload_files/mhrd/files/PIB1988845.pdf>